The official newsletter of Hilton Head Island Elementary IB

PRINCIPAL'S POINTS

JANUARY 2023

Happy New Year! I hope you had a wonderful holiday break with family and friends. It is hard to believe we are halfway through the 2022-23 school year! Please be sure to check your child's bookbag on Wednesday, as Report Cards, Winter MAP test results, Language Proficiency Reports (Immersion students only) and CogAT/ITBS test results (grade 2 only) will be sent home. If you have any questions, please reach out to your child's teacher as they are your best initial contact. Any further questions can be directed to Karen Perdue, our PYP/GT Coordinator, Kessler Smith, our Literacy Coach, Denise Bell, our Math Coach or any member of administration.

Important Dates

January 10th SIC Meeting @ 12:00 pm January 12th PTO Meeting @ 1:30pm

January 19th Multilingual Learner (ML) Parent Meeting @ 7:30am Week of January 30th Valentine Grams on sale before school .50cents each

February 15th Afterschool Clubs to begin*
February 16th International Night 5:00-7:00pm

Week of February 27th Read Across America Week*

March 7th Afterschool Tutoring to begin*

*more information coming

MRS. MICHELLE BROCKWAY





Notes from Ms. Boling Assistant Principal

Hello Families

As we head into our second semester please remind your child(ren) of the importance of proper bus conduct. Students should always sit on their bottoms, face the front, and listen to instructions from the bus driver. The bus ride to and from school are great opportunities for your child(ren) to exhibit the IB trait: Principled! Maintaining good behavior on the bus to school also helps set the tone for the rest of your child's day!

I also want to make you aware of our testing dates for the 3rd nine weeks.

- · January 5th-13th- iReady Diagnostic Testing
- February 6th-17th- District Benchmark Assessments for Grades 2-5
- January 23rd-March 10th- ACCESS testing for Multi Language Program students.

As always please encourage your child to do their best on assessments! Please also be sure they are aware that no personal electronics will be allowed in ACCESS testing sessions, including smart watches and Bluetooth ear buds.

If you have any questions feel free to email me at Brandi.menge@beaufort.k12.sc.us



SCHOOL IMPROVEMENT COUNCIL (SIC)

The School Improvement Council (SIC) is committed to assisting with the ongoing growth of the school culture and student achievement.

The council members and the principal have partnered together in publishing a new Family Tips newsletter. The information is sent out regularly and is focused on helping our family partners with home support and ways to improve their child's attendance, achievement and overall school experience.

Feel free to email your SIC at hhibesic@gmail.com

The next two meeting dates are Tuesday, January 10th 12:00-1:00 & Tuesday, February 14th 5:30-6:30 We hope you can join!



Notes from Mrs. Ryman Assistant Principal

Fall clubs were a hit! Spring clubs will be starting Wednesday, February 15th and run through Wednesday, April 5th. Be on the lookout for information to sign up at the end of this month. Please remember that some clubs fill very quickly and are on a first come first serve basis.

SCHOOL SAFETY:
A SHARED
RESPONSIBILITY



Attention Parents using the yellow car rider line - Please use both lanes until the cone and then use the zipper method (every other) to form one line at the sidewalk.



Hilton Head IB PTO

Our PTO has many fundraiser planned for this next semester.

Grocery Store Links are such an easy way to support the school. Our local Hilton Head Publix, Harris Teeter and Kroger all offer the school donations when you shop. Here are the links to enroll in the give back program:

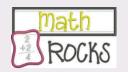
https://www.publix.com/myaccount/register https://tie.harristeeter.com/together-in-education https://www.kroger.com/i/community/community-rewards

Several local restaurants will be giving back to the school proceeds from their business on certain nights. Look for flyers coming out soon. Nectar is our first Restaurant Night on January 10th. So go out and support HHIE at Nectar!

Students will have the opportunity to design a <u>school</u>
<u>spirit t-shirt</u> which will be sold to all of our school
families. A flyer went home last week. Designs are
due January 31st!



Math Coach Corner



Las Calaveras Contest

Skulls, "calaveras" in Spanish, are festive examples of folk art associated with El Día de los Muertos (The Day of the Dead), which is celebrated in Mexico and other Latin-American Countries from October 31-November 2. For HHIE's October math contest, students designed calaveras that showed line symmetry using reflection tools to help them make the right and left sides of their skulls symmetrical. Congratulations to the following students for winning the Las Calaveras Day of the Dead Contest: Myla Simental in 1st grade, Luna Muro Mendez in 2nd grade, Benjamin Alvarez Luna in 3rd grade, Santino Sosa Diaz in 4th grade, Campbell Bedenbaugh and Kaileigh Saldana-Trejo in 5th grade.

Reflex Math Contest Winners!

Congratulations to the following homeroom classes for having the highest average fluency in the Reflex Math program: Coulter/Chen in 1st grade, Halley in 2nd grade, Andrews in 3rd grade, Forman in 4th grade, and Swan/Yin in 5th grade. These classes won a 1-hour party with Ms. Bell, which included games, prizes, gifts, pizza, holiday treats, and The Grinch!





Literacy Coach Corner



Did you know?

Your child can access the following literacy apps at home through Classlink:







These apps all contain opportunities for independent reading practice at your child's instructional level. For more information on our school's literacy curriculum and how to support your child at home, visit the CKLA Caregiver Hub at

READING MATTERS!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A STUDENT WHO READS

STUDENT WHO READS

WILL BE EXPOSED TO

1,800,000

WORDS PER YEAR

AND IS MORE LIKELY TO SCORE IN THE

90°

PERCENTILE

ON STANDARDIZED TESTS!

https://amplify.com/caregiver-hub/amplify-ckla/





Town Halls & IB Announcements

For the month of January, we will focus on being Principled (IB attribute) and showing Integrity (IB attitude). Students will demonstrate what it means to be principled as they act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of people everywhere.

Integrity goes hand in hand with being principled. Our students continue to learn they are responsible for their actions and work to make good choices each day.

Student Council & Early Act Take Action!



Student Council and The Interact Club are collecting funds for the Desmond Tutu Project which provides desks and learning materials for children in Africa. Piggy banks will be placed in each pod during the week of January 30th for student's to bring in their coins of support.

The Student Council is also working on rolling out our Recycling Project here at school. They are making sure each area has recycling bins and creating signage. HHIE will begin recycling cardboard and paper January 18th.



Character Education Winners

Each month, the Specialists meet to identify a student from each grade level that has demonstrated the District Character Education Trait of the month. They look for students who consistently demonstrate the attribute and/or students who have done a specific act that demonstrated this trait.

Congratulations to our November and December winners!

November: Respect/Gratitude

1st Grade: Zahyth Martinez - Belluscio

2nd Grade: Hank Schroeder- Urys 3rd Grade: Lili Socie - Andrews

4th Grade: Lorenzo Belluscio - Olander 5th Grade: Kaiden Celi - Epke-Bueso December: Compassion

1st Grade: Phil'leah Major - Belluscio

2nd Grade: Jimmy Delcid Peraza - Kennedy 3rd Grade: Edgar Cadena Gutierrez-Martin

4th Grade: Genesis Leyva Perez - Olander

5th Grade: Isabella Skelly - Lomasney





Multilanguage Learner Program



Ms. Frazier's fifth grade students are learning about Don Quixote de la Mancha, the novel they are reading about in CKLA. Third through fifth grade classes are supporting CKLA by studying opinion writing and learning how to support opinions with evidence.

Ms. Krimm's students will be reading both fiction and non-fiction stories about birds, and making birdfeeders. We will also be studying Poetry and Figurative Language in CKLA. Students will learn similes, metaphors, idioms, personification, alliteration, and more, as well as the mood and tone of a variety of poems. We will go into our author of the month who is Jan Brett. All 4th grade reading comprehension skills will be taught through her awesome books that millions of kids love!

In Ms. Danzell's multi-age class, students continue to interact with others to build meaning and share knowledge. Students participated in small group activities where they made alphabetical paper-garland. Throughout the school ML students use key words, name vocabulary, sing songs, and work together side by side to complete a variety of tasks while practicing their language proficiency.

Ms. McIntyre's ML students in 1st and 2nd grade have been learning about writing. We wrote informational books about how to make a candy cane reindeer. We learned about transitional words like: First, Next, Then, and Last. We practiced sequencing and putting our story in order and putting words together to make a sentence.







Fourth-grade Multilingual Learners in Mrs. Chaves' classes concluded their paragraph about their partner. They learned how to conjugate verbs when using the third-person singular. Anthony and Mateo wrote about each other's learning styles and personalities. They typed their final draft to practice their typing skills for state testing as well.

Ms. Sprunger's students have been working hard. 2nd grade is learning how to read the words that go with the various sounds in Imagine Learning. 3rd graders are learning how to read multiple genres, identify text features, and research in order to find answers to questions in the text. We have worked on researching animals in 3rd grade along with supporting CKLA, 4th graders are working on writing and vocabulary in CKLA, figurative speech, poetry, and long division and fractions. Pull out classes, are focusing on figurative language/parts of speech. 5th graders are working on editing, Great Depression, and poetry. We will be working on ACCESS test prep in order to make sure that all students have the tools needed to take the **ACCESS** tests in February.





Students continue to learn Pinyin initials, Chinese words, and phrases by incorporating listening, speaking, reading, and writing skills. Currently, they are also learning about the Great Wall of China (fourth grade), Chinese inventions (third grade), Chinese immigration (fifth grade), and Chinese fairy tales (first and second grades). They take notes by making their own dictionaries. Most students participated in one indoor or outdoor activity such as Chopstick challenge, Chinese brush writing, Chinese lantern making, paying Badminton, kicking Jianzi, playing Chinese learning games, making Chinese zodiac animals with play dough, and folding origami animals and Christmas trees. Chinese Immersion students are expanding their knowledge of Chinese initials, vocabulary, and sentences. They also read Thanksgiving stories and learned holiday related vocabulary words.



Greetings from the art room!

Our IB artists have been very busy this school year creating beautiful art pieces! First graders have been studying line, shape, and pattern and have applied this knowledge to the creation of line landscapes, abstract art, and fairytale owls. Second graders have studied a variety of art techniques including pastel resist and color blending to create tigers in the style of Henri Rousseau and Super Hero selfies. Third graders have learned elements of art through the creation of landscapes and underwater chalk drawings. Fourth graders have used a variety of techniques and materials to create solar systems, seascape collages, and chalk seascapes. Finally, fifth grade students have studied Jazz artistry, abstract portraits, and salt marsh landscape elements.

Art Events: Interested students are currently going through the GT arts screening process. We wish these students the best of luck and cannot wait to welcome newly identified GT artists to our program. In May, our annual art fund raiser will take place during which families may purchase framed art pieces in order to benefit our arts program... more details to come!









Happy New Year! This past quarter students in 4th grade began learning the recorder which they will use to perform in the Spring at the Orchestra Rocks Concert. We spent a lot of time studying various musical time periods in all grades and finished off by studying the Nutcracker. We had over 100 Singing Otters (1st-5th grade) perform in our Winter Concert and at the Arts Center Holiday kick off. I'm looking forward to our school musical in March and the Orchestra Rocks Concert in April.





We are excited to keep expanding our Spanish vocabulary acquisition while learning about multiculturalism. The purpose of this class is to introduce the elements of language and cultural heritage to our IB students of the world. Learning occurs mainly through small group discussions, games, songs, videos, and movement. Our activities are designed to be a review of the lessons taught within the unit, as well as an extension for students to continue thinking about their new language in order to promote language proficiency. During this next period, we are going to explore in depth the culture and will become knowledgeable about their traditions, beliefs, society and environment.

Sra. Flores









Quarter 2 was busy in the media center! Fifth grade students have been working on their research skills in preparation for beginning their culminating exhibition project! Students have been focusing on determining real and fake websites, how to cite sources, and how to properly take notes while conducting research! 3rd & 4th students have been practicing research skills following the units they are working on in class, as well as researching Lowcountry Animals in support of the River of Words contest! First and second grade classes participated in Storybook STEM activities! They read the new 'Three Billy Goats Gruff' by Mac Barnett and had to create a bridge to support the three billy goats!

Quarter 3 is going to be a super exciting time! We are going to have award winning author, Aaron Reynolds visit our school on Monday, March 13th!! Each grade level will get to meet him, and we will also hold a bookmark contest and the winners will have a pizza lunch with the author and get one of his books, signed by him! Stay tuned for more information!













We have had a great 2nd quarter in red and yellow Physical Education class! Please remind students to wear tennis shoes/sneakers on designated PE days. During this time of year some students wear boots to school and these are unsafe and not appropriate for PE class. Please encourage your child to be physically active for at least 60 minutes each day! Ask them about different activities, lessons and games they have learned for some ideas to get out and get active as a family!

We would like to recognize the Physical Education Students of the month during the 2nd quarter!

October: Naralin Diaz-Morales, 3rd grade November: Jorge Hernandez, 4th grade December: Liam Lamb 3rd grade

Mr. Murphy & Mrs. Davis





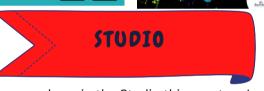
STEM

STEM Lab was the place for whole school projects and learning this quarter! All students started the quarter creating paper lanterns for the Lantern Festival. 1st graders continued learning about the scientific method by doing an experiment with surface tension, followed by learning about the properties of light. 2nd graders continued working with the scientific method by working with surface tension and learning about monuments by doing a math graphing activity. 3rd graders continued working with the scientific method and engineering by experimenting with paper rockets. Following the experiments they learned about animal adaptations such as hibernation, feathers, and camouflage. 4th grade continued working the scientific method and engineering by creating catapults to test and redesign. They learned about properties of light such are reflection, refraction, and how light travels in different mediums. 5th grade began their study of food chains and how ecosystems work. They did a simulation with the stock exchange after learning about the Roaring Twenties and the stock market crash that led into the Great Depression. All students ended the quarter by taking part in the Hour of Code, where they practiced writing basic code to help them understand how computers and other electronics work.









Students have been very busy in the Studio this quarter. Just before Winter Break, 1st graders were introduced to the "Scene Shop" Center. They learned the proper use and safe handling practices of hammers, screwdrivers, measuring tapes, hand saws and hand drills. By 3rd grade, some of the students might be ready to join the Stage Crew and build scenery for our performances! 2nd graders have been exploring creative movement as they learn about landforms and natural disaster in preparation for writing and performing original myths. Both 3rd and 5th graders have been researching animals to plan and create animal puppets. The Studio welcomes donations of socks, toilet paper tubes, cereal and other food boxes, feathers, beads, corks and bottle caps to help with creations. Finally, 4th graders learned all about medieval bathrooms while reading and pantomiming the play "The Jester Saves the Day!"





School Counselors' Corner

A huge welcome back to our school families! The break allowed many of us to be lenient on our morning routines. In order to help make your mornings easier try preparing the night before by:

- having your child organize and pack their school supplies and backpacks before bed
- prepare breakfast items and/or lunches the night before.
- lay out school uniforms
- plan a bathroom schedule if you have a large family

For the child who is struggling returning to school, celebrate their return by planning a movie night, play date, favorite dinner, or family game night.

Melissa Hady and Jessica Barnes

School Lunch Information

A BIG THANK YOU TO OUR CAFE STAFF AND THE NUTRITION GROUP FOR SERVING ALMOST 1200 THANKSGIVING LUNCHES TO OUR STUDENTS, THEIR FAMILIES AND OUR STAFF.



PayPAMS is the convenient way to pay for school meals. <u>www.paypams.com</u>.

Beaufort County School District's (BCSD's) new food service vendor, **The Nutrition Group**, is kicking-off the 2022-23 school year with a new menu app for families called **Nutrislice**.

Social Worker's Corner

If you have boys uniform pants that you no longer need, please donate.

- Navy or Khaki, sizes 6 14
- Gently used, no rips
- We do not need girls' items presently.

<u>Denise Friday</u>

843.342.4213

denise.friday@beaufort.k12.sc.us



NURSE'S' CORNER

Flu season has started early to COVID is still around.

Keep your child home with:

Fever 100.4 or higher Vomiting

Diarrhea

A new or worsening cough



Return when:

No fever >24 hrs without medication
No vomiting > 24 hrs without medication
No diarrhea > 24 hrs without medication
Negative COVID with Attestation form OR
Doctor's Note clearing to return OR
Day 6 after symptoms began with mask for 5 days

Help us keep everyone healthy by keeping your sick child home!