

Assessment/Testing: Students will be assessed in a variety of ways, both formally and informally throughout the school year. The words most often used with assessments at IB are Formative assessments (to inform the teacher; such as quizzes and tests) and Summative assessments (for students to show their knowledge; final unit tests, projects, reports).

In addition, students will be involved with the following assessments:

☐CogAT (Cognitive Abilities Test): consensus testing given to all 2nd graders in South Carolina to assess cognitive ability. This is one of the assessments used for GT identification. ☐

MAP (Measure of Academic Progress): a computerized adaptive assessment given 2 times a year to note strengths, weaknesses and progress or lack of. This assessment is used for teachers to help drive instructional practices. ☐

SCREADY (South Carolina College-and-Career Ready Assessments): an online assessment given to students in grades 3-5 in the area of ELA, Math and Writing. Students will receive a score of Exceeds, Meets, Approaches, Does Not Meet. ☐

SCPASS (South Carolina Palmetto Assessment of State Standards): an online assessment given to students in grades 4th for Science and grade 5th for Social Studies. Students will receive a score of Exemplary, Met or Not Met. ☐

ACCESS (English Language Learners): an assessment given to students who are currently identified as Limited English Proficient (LEP) once a year (February) to note progress with English language proficiency in the areas of reading, writing, speaking and listening. ☐

Fountas & Pinnell: reading assessment which is given one on one to students at least 3 times a year to note progress or lack of with reading skills. A grade level equivalency is given. On the report card this is noted as being reading above, on, or below grade level.

For more information concerning the interpretation of test scores/assessments, please review the following links:

<https://www.ed.sc.gov/data/test-scores/>

<https://www.ed.sc.gov/data/report-cards/>

Should you have specific questions surrounding state, local or building level assessments, please contact Heidi Neeson (Assistant Principal/Test Coordinator).