

**Hilton Head Island Elementary School**  
**A Title 1 School**  
**Parent and Family Engagement Policy**  
**2020-2021**

*Purpose of this policy:* To foster a positive partnership between the faculty and staff of Hilton Head Island Elementary School, parents, families, and community members to achieve improved academic success for all students.

*Hilton Head Island Elementary School Shall:*

1. Hold an annual meeting for all parents to inform them of this Parent and Family Engagement Policy, explain each section of the policy.
2. Offer flexible meeting times (morning, afternoon, and evening) to involve parents in various parenting programs, or as needed, arrange in-home conferences with parents who are unable to attend conferences at school. These meetings will provide parents with materials and training to help parents understand how to work with children to improve academic achievement.
3. Involve parents in the development of the school's *Title I Plan, Parent and Family Engagement Policy*, and other related plans that affect the education of children.
4. Involve parents in the development of training for teachers, administrators, and staff members to improve the overall effectiveness of such programs.
5. Send all information regarding programs, meetings, and activities to all parents in a language and format that parents can understand.
6. Remain open to parent suggestions concerning school-based plans and submit any parent comments on the plan to the Local Educational Agency, if any part of the plan is not satisfactory to the parents of participating children.
7. Jointly develop and follow a school-parent compact outlining ways that parents, the entire school staff, and students can share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
8. Provide assistance for increased parent understanding of state and local curriculum and achievement standards and methods of state and local assessment (testing).
9. Provide assistance for increased parent understanding of how to monitor their child's progress and how to work with school staff members to improve academic achievement.
10. Provide parents with an "open-door" policy, giving parents a chance to meet with staff members during reasonable hours, opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities.
11. Involve parents in community-based programs that support increased parental and family involvement.
12. Provide reasonable support for parental involvement activities that parents may request.
13. Inform parents of Parenting/Family Literacy programs and the resources available to them.
14. Train parents to encourage the involvement of other parents and families.
15. Provide parents with a method of making suggestions not to be limited to a suggestion box.
16. Provide materials and training to help parents work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy).
17. Provide all parents with access to fully participate in school activities including students who are classified as homeless, foster-care, military dependent and/or migrant.

Hilton Head Island Elementary Parent/Student/Teacher Compacts  
2020-2021

Learning can take place only when there is a combination of effort, interest, and motivation. Since we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

**The school will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State's Student Academic Achievement Standards and state/local academic assessments.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress.
- Provide parents reasonable access to staff in person and via the parent portal system.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Ensure that information related to school and parenting programs, meetings, and other activities sent to parents of participating children and sent in a format and to the extent practicable in a language the parents understand.
- Provide materials and training to parents to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy).
- Provide all parents with access to fully participate in school activities including students who are classified as homeless, foster-care, military dependent and/or migrant.

Principal's Signature: Sarah Owen

**As a Parent/Guardian, I will:**

- encourage my child to be independently responsible;
- listen or read to my child every night;
- communicate regularly with my child's teacher;
- provide a home environment that encourages my child to learn;
- recognize that I am my child's first teacher;
- review my child's progress report;
- strive to develop the skills needed to help my child;
- if possible, volunteer in my child's school; and
- provide educational opportunities for my child during the summer.

Parent/Guardian's Signature: \_\_\_\_\_

**As a Student, I will:**

- be an active participant in school and community service;
- obey school and bus rules;
- be respectful at all times;
- attend school regularly and be punctual;
- come to school prepared with homework and supplies;
- do my best in my work and in my behavior;
- read aloud or silently everyday; and
- assume responsibility for my actions.

Student's Signature: \_\_\_\_\_

**As a Teacher, I will:**

- believe that each student can learn;
- show respect for each child and his or her family;
- help each child grow to his or her fullest potential;
- provide a safe and productive learning environment;
- come to class prepared to teach and learn;
- model professional behavior and a positive attitude;
- ensure fairness and equity in adherence to school, district, and classroom rules;
- maintain open lines of communication with students and parents;
- provide a variety of opportunities for parents to become involved in school activities;
- schedule conferences that are considerate of parent's schedules;
- provide parents with appropriate resources;
- provide meaningful and appropriate homework;
- recognize and celebrate the cultural diversity of the students; and
- consult and coordinate with other teachers about the specific needs of each child.

Teacher's Signature \_\_\_\_\_ Date: \_\_\_\_\_