

	1/U/ Unsatisfactory	2/N/ Needs Improvement	3/S/ Satisfactory	4/G/ Good	5/E/ Excellent
Effort	<ul style="list-style-type: none"> •Very little effort •Poor & unfinished tasks •Assignments almost always late 	<ul style="list-style-type: none"> •Inconsistent effort •Partially or barely adequate completion of tasks •Assignments frequently late 	<ul style="list-style-type: none"> •Good effort •Generally completes tasks with care •Assignments completed mostly on time 	<ul style="list-style-type: none"> •Makes a very good, consistent effort •Completes tasks with thoroughness •Assignments consistently completed on time 	<ul style="list-style-type: none"> •works to the best of their ability •Produces a high quality finished product •Assignments always completed on time
Contribution	<ul style="list-style-type: none"> •Impedes the learning of others •Questions/ comments often distract from learning •Group work often disrupted 	<ul style="list-style-type: none"> •Rarely asks questions or offers ideas in class •Seldom contributes to group work 	<ul style="list-style-type: none"> •Offers ideas and asks questions on occasion which help to clarify discussion for self •Good group work skills 	<ul style="list-style-type: none"> •Offers ideas and asks questions in class which help to clarify discussion for all •Very good group work skills 	<ul style="list-style-type: none"> •Consistently offers ideas and asks questions that clarify and extend discussions for all •Superior leadership qualities •Excellent group work skills
Attentiveness	<ul style="list-style-type: none"> •Almost never on task •Very little focus •Does not listen when others talk and interrupts when others speak 	<ul style="list-style-type: none"> •Often not on task •Inconsistent focus •Listens inconsistently when others talk and will rarely have anything to add 	<ul style="list-style-type: none"> •Regularly on task •Generally focused •Listens when others talk and will on occasion have something to add •Listens to remember 	<ul style="list-style-type: none"> •Mostly on task •Often focused •Listens when others talk and will offer additional input •Listens for understanding 	<ul style="list-style-type: none"> •Consistently on task •Very focused •Listens when others talk and will often incorporate/build on ideas of others •Listens for understanding and relevance
Attitude	<ul style="list-style-type: none"> •Often disrespectful to peers and teacher •Often makes inappropriate comments or questions only to challenge 	<ul style="list-style-type: none"> •Shows inconsistent respect for peers and teacher •Occasionally makes inappropriate comments 	<ul style="list-style-type: none"> •Generally shows respect for peers and teacher •Questions sometimes don't demonstrate respect intended 	<ul style="list-style-type: none"> •Shows respect for peers and teacher most of the time •On occasion questions ideas in respectful way 	<ul style="list-style-type: none"> •Consistently shows respect for peers and teacher •Often questions or challenges ideas in respectful way